Quiz 1 - Plagiarism

Questions 1-10 with answers

<table>
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<tr>
<th>Original Source</th>
<th>Student's Version</th>
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<tr>
<td>Theory-based practice establishes a sound foundation for the development of critical thinking. A greater emphasis is placed on reflective learning. The understanding and application of nursing theory encourages a broader view of alternatives and an expanded understanding of patient and client behaviors.</td>
<td>According to Spencer (2008), utilizing knowledge gained from applying a nursing theory to practice provides students with tools to develop critical thinking skills. In addition, reflective learning is helpful for students to more thoroughly understand the theory and thus their patient's behaviors.</td>
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Reference

Reference

Which of the following is true for the student version above?

- ☑ This is properly cited and not plagiarism
- ☐ Word-for-word plagiarism
- ☐ Paraphrasing plagiarism

Student put into their own words, adds:
For this question we reviewed responses and while this is word for word plagiarism almost ½ of the students put that it was paraphrasing plagiarism. Rule of thumb is that more than three words the same is word for word plagiarism. We did give credit for either answer.

Student put into their own words, adds the author and year.
### Original Source

Online registered nurse to baccalaureate in nursing (RN-BSN) degree completion programs continue to grow in popularity. The American Association of Colleges of Nursing reported that more than 390 programs offer at least part of the RN-BSN curriculum online (American Association of Colleges of Nursing, 2009).

Reference

### Student's Version

Online registered nurse to baccalaureate in nursing (RN-BSN) degree completion programs continue to grow in popularity. The American Association of Colleges of Nursing reported that more than 390 programs offer at least part of the RN-BSN curriculum online.

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Which of the following is true for the student version above?

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- [ ] Word-for-word plagiarism
- [x] Paraphrasing plagiarism

**Comment:** (given as feedback)

- No comment specified.

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### Original Source

However, the effect of higher education and more experience is not likely to continue to increase at a constant rate because when nurses gain confidence with their knowledge and skills, they might not be as attentive to procedures they have performed over and over. In fact, experienced and educated nurses are more likely to recognize a pattern and act according to a schema (i.e., an organized memory “template”) applied to the pattern, rather than analyzing each new problem separately. These attributes are more likely to result in “strong-but-wrong” errors in which nurses tend to be more certain, although wrong, in their judgment about the appropriateness of the drug ordered when compared to inexperienced nurses (Ferner & Aronson, 2006).

Reference

### Student's Version

Nurses are seeking higher education but clinical experience is not continuing at a steady rate. This leaves room for error with nurses who may not necessarily change practices according to their increased knowledge base. They may continue to practice as they always have and thus not recognize a new problem and an alternative treatment. New medications may come into practice that newer nurses may recognize to be improper treatment compared to the experienced nurse who is practicing the way they always have.

Reference

Which of the following is true for the student version above?

- [x] This is properly cited and not plagiarism
- [ ] Word-for-word plagiarism
- [ ] Paraphrasing plagiarism
### Question 1

**Original Source**
Educational literature from other disciplines has raised concerns about online education. For example, Lamer (2006) compared 1,162 students in traditional and online criminal justice courses at a large state university. This study found more self-reported episodes of cheating in the online courses than in the traditional courses.

**Students Version**
Concerns about online education have been raised from other disciplines about educational literature. For example, Lamer (2006) compared 1,162 students in traditional and online criminal justice courses at a large state university. The study found episodes of cheating were more self-reported in the online courses than in the traditional courses.

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**Comment:** (given as feedback)
- No comment specified.

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### Question 2

**Original Source**
The authors performed a comparative descriptive study of self-reported academic integrity in online and traditional classroom RN-BSN programs. Overall, both groups reported very low levels of cheating and very high standards of academic integrity. Independent samples t-test, assuming unequal variance, indicated no significant difference between the two groups with regard to how frequently they thought the following occurred in their program: plagiarism on written assignments (t(51)=0.514, p=0.61); inappropriately sharing work in group assignments (t(52)=0.237, p=0.24), or cheating during tests or examinations (t(52)=1.710, p=0.09).

**Students Version**
In a study by Hart and Morgan (2010), students were placed in two groups to determine if there was a greater percentage of cheating in the traditional classroom setting compared to the online learning setting. The study was a comparative descriptive study and demonstrated “no significant difference between the two groups with regard to how frequently they thought the following occurred in their program: plagiarism on written assignments (t(51)=0.514, p=0.61); inappropriately sharing work in group assignments (t(52)=0.237, p=0.24), or cheating during tests or examinations (t(52)=1.710, p=0.09)” (p. 501).

**Reference**

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When grading the question, it would appear as:

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<td>Hart and Morgan (2010) concluded that larger samples are needed for future studies of online RN-BSN programs. Programs must clearly identify academic integrity policies and expectations. In addition, data should be collected from larger, varied populations (geographically, universities, etc.).</td>
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